

YEAR 7 - CATCH UP FUNDING 2018

Students in our Year 7 intake, who did not achieve Age Related Expectation at the end of Key Stage 2 in Reading and/or Maths qualify for supplementary funding. This year, the Department for Education (DfE) provided Wardle Academy with an additional £18,444 for this purpose.

Deployment of our Funding:

At Wardle Academy students who did not make expected progress at KS2, are timetabled in smaller classes to enable them to receive increased support in both their Maths and English. The funding has also been used to develop Year 7 student interest and development in their storytelling and reading, through an 'Accelerated Reading Programme'. Students with below 'secondary ready' in reading have 1 session per week in the library pursuing the improvement of their reading. We have also further built upon existing reading provisions and widened the range of books available for Home Learning. A key numeracy focus has been on increasing access to online resources such as 'Doddle' both in our academy and for students at home which is designed to further develop and build upon their existing skills, knowledge and understanding through a personalised route. This has proved very successful with the students and has had a positive impact on students' progress within Maths. Basic skill development through a differentiated 'Ninja Maths' programme has further supported our provision.

PROPOSED SPENDING Breakdown 2018-19

| Activity | Intention | Cost |
|-----------------------------|--|---|
| AR Licence | Accelerated reading programme to narrow the gap in literacy levels. EEF consider low cost effective intervention for weaker readers. | £2265 |
| AR Library Books | To provide a range of reading sources aimed at enabling the weakest readers to access texts. | £600 |
| AR Staffing and support | 13 ppw AR and library support | £12250 (Contribution from CU fund) |
| Additional literacy lessons | LA group study additional Literacy instead of MFL until such time as gaps have diminished. Enables students to | £N/A (Contribution from CU fund) |

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| Transition visits | HOD visits primaries to establish exact needs of the lowest students. TA time also provisionally booked to work with lowest ability post SATs. | £1417 (Contribution from CU Fund) |
| Maths Resources | Including Ninja Maths booklets and 'Maths Watch' subscription | £80 £540 |
| Doddle (1/5 th cost contribution) | Home learning platform to support all subjects but with strong Literacy and Numeracy sections. | £1200 (Contribution from CU fund) |
| Smaller group sizes | English and Maths LA set | £N/A (Contribution from CU fund) |
| Reading buddies | Peer reading to support and encourage | £N/A (Contribution from CU fund) |
| Pixl microwave | Pixl membership gives us access to Pixl microwave tests which highlight the gaps for students not at expected. These are shared with English and Maths teams so targeted interventions can take place in first wave teaching | £N/A (Pixl cost £3,300 PA) |

IMPACT OF SPENDING 2017 / 18

Year 7 saw 9 months of progress across the year. (AR is used with our lower cohort, reluctant readers and students who have not made age-related progress until this point). AR was a new strategy in the English curriculum last year. Upon analysing the data, the department have introduced more structure and rigour in the delivery of these lessons. The main strategies being increasing the pace of reading, with in class and homework targets, and teachers listening to students with low test scores to check for understanding and tailor feedback.

Average reading age raised from 9:05 to 10:02 for this LA Cohort during year 7 (STAR reading test)

84% of AR students were on target for English by the end of the year

87% of set 4/5 Maths were on target by end of year

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BASELINE FOR 2018 /19

English on entry 125 (of 257) below secondary ready. (29 students have a score <90)

We baseline tested the students on the AR programme in September. Students have had 1 hr per week (timetabled) working on reading. There will be scheduled tests throughout the year to measure progress.

Maths on entry 65 (of 257) below secondary ready. (29 students have a score <90)

Students in Set 4 and 5 Maths will be in smaller groups and engage with 'Maths Watch' programme as well as Ninja maths. Progress will be monitored throughout the year.