

Pupil Premium Policy

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Wardle Academy Policy



OVERVIEW

Schools receive additional funding on the basis of the number of students they have who are eligible for Free School Meals or are a Child in Care or a Service child. This additional funding is called the Pupil Premium Grant and is aimed at socially disadvantaged students. The aforementioned funding is used to fund the programme of interventions planned by our, Key Stage Leaders, Subject Leaders and our Inclusion Team, with the specific focus, to narrowing gaps in progress and attainment for disadvantaged students and where necessary provide a holistic approach to meeting the needs of each of these students.

The Senior Leadership's long term aim is for all students eligible for Pupil Premium Grant to perform better than non-pupil premium students nationally. In the short term it is to significantly close the gap between pupil premium and non-pupil premium students.

All Senior Leaders have a responsibility to focus on Pupil Premium students and work across the school to champion their needs.

- Rigorous Monitoring and Evaluation and weekly 'Team around the child meetings' to review the unmet needs of all our students, ensuring that the needs of socially disadvantaged students are addressed
- In making provision for socially disadvantaged students, we recognise that not all who receive free school meals will be socially disadvantaged and not all socially disadvantaged pupils will be in receipt of free school meals
- Pupil Premium Grant will be allocated, therefore, to classes, groups or individuals identified as a priority. By implication not all children receiving free school meals will be in receipt of pupil premium interventions at any one time but every student within the categories of vulnerability will have their needs and progress regularly evaluated by Senior Leadership.
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The Senior Leadership Team

The Senior Leadership Team plan a yearly intervention plan based on; end of key stage results; progress between key stages; and by in year subject assessment data. The Leadership team and 'Team around the child' staff evaluate key performance indicators for: Key Stage 3 progress and the impact of Key Stage 3 interventions in literacy and numeracy; as well as progress data in all Key Stage 4 subject areas. In addition behaviour, reward, attendance, welfare and multi-agency referrals are also evaluated for impact in terms of improving engagement. Students who are eligible for Pupil Premium Grant (PPG) or fall into the SEND category are prioritised for intervention and support.

Team around the Child

Team around the child meetings are chaired by the Deputy Headteacher, weekly meetings are held to review engagement and update on key issues. Half termly review meetings are held to discuss the progress of PPG groups. The members of this panel are DHT, AHT (KS3) AHT (KS4) SENCO, Behaviour and Rewards Manager, Causeway Manager, Directors of Maths and English. The focus is on narrowing gaps in attainment between PPG students and non-PP students, SEND and non- SEND and early intervention for students with a identified Key Stage 2 score. In addition, the Pastoral Team works with families to remove external barriers to achievement.

How we will ensure effective use of the Pupil Premium

- The Pupil Premium grant and strategy for its expenditure will be clearly identifiable within the Pupil Premium Strategy.
- The delegated Senior Leader in consultation with the governors and staff, will decide how the Pupil Premium grant is spent for the benefit of the entitled pupils. Funding will be allocated following a needs analysis which will identify priority groups or individuals.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged or underachieving. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We therefore reserve the right to allocate the Pupil Premium funding to support any groups of pupils the individual school has legitimately identified as being socially disadvantaged.
- The academy will assess what additional provision should be made for the individual pupils.
- The academy will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium grant.
- The delegated Senior Leader will report to the governing body and parents on how effective the intervention has been in achieving its aims, including publishing online information about how the Premium has been used.
- We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children.
- We will monitor evaluate and review the success of the impact of the pupil premium funding.

Provision

We will regularly seek to further develop strategies and interventions which can improve the progress and attainment of these pupils. Examples of the range of provision we may put in place include:

- Providing small group or 1:1 support with an experienced member of staff to focus on overcoming barriers to learning.
- Facilitating pupils' access to education and the curriculum through additional or specialist resources e.g. laptops.
- Additional teaching and learning opportunities provided through learning mentors, Curriculum tutors or external agencies.
- Providing support for social and emotional issues that become barriers to learning.

Reporting outcomes

It will be the responsibility of the designated Senior Leader to produce a report for the Governing Body that will include:

- The progress made towards closing the gap, by year group, for disadvantaged pupils.
- An outline of the provision made during the time since the last report.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

Eligibility and Definitions

Ever 6 FSM

The Pupil Premium for 2017-2018 will include pupils recorded in the January 2017 census who are known to be eligible for free school meals (FSM) since May 2010, as well as those first known to be eligible at January 2017.

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